

APPENDIX C
RUBRIC FOR HYPOTHETICAL VIGNETTE ANALYSIS
4@100 pts.

Performance Levels	Limited (8)	Adequate (12)	Accurate (20)	Score
Criteria:				
Legal Issues Outline	Omits key legal issues that arise from the vignette	Outlines the most important, but not all of the legal issues that arise from the vignette.	Accurately outlines the legal issues that arise from the vignette.	
Analysis	Omits key legal issues including statutes that may inform the analysis	Elaborates the most important, but not all, of these legal issues, including statutes that may inform the analysis	Based on readings and class discussion, elaborates these legal issues, including any statutes that may inform the analysis	
Case Review	Cites one or no pertinent cases, and fails to describe legal questions/holdings, and fails to discuss the relationship of the case, if one is presented, to the facts in the vignette.	Cites 2 pertinent cases and/or fails to describe legal questions and holdings, and/or fails to discuss the relationship of each to the facts in the vignette.	From readings of the text and case assignments, cites at least 3 pertinent cases, describes legal questions/holdings, and discusses the relationship of each to the facts in the vignette.	
Recommendations	Inadequately addresses the questions at the end of the vignette, and/or assesses the actions of the school leader in the vignette and recommends actions that are inadequate to be consistent with statutes and prevailing case law. The student may conclude that the individuals acted appropriately, and if this is the case, little reasoning to support the conclusion is provided.	Addresses the questions at the end of the vignette in adequate fashion and/or assesses the actions of the school leader in the vignette and, if warranted, recommends the most important, but not all, of the actions that should have taken place in order to be consistent with statutes and prevailing case law. The student may conclude that the individuals acted appropriately, and if this is the case, the most important, but not all, of the reasons are elaborated.	Addresses the questions at the end of the vignette in exemplary fashion, and/or assesses the actions of the school leader in the vignette and, if warranted, recommends actions that should have taken place in order to be consistent with statutes and prevailing case law. The student may conclude that the individuals acted appropriately, and if this is the case, the reasons are elaborated.	
Mechanics	5 or more grammatical/APA errors	3 to 4 grammatical/APA errors	1 to 2 grammatical/APA errors	
Total Score				